May 9, 2016 mODE: Monday Online Digest for Employees

May Training Essentials Theme: CAMPUS CONNECTION

As we continue in our email glut reduction efforts, we encourage you to read mODE: Monday Online Digest for Employees from the Organizational Development & Effectiveness team (ODE).

PLEASE PASS ON TO OUR STUDENT EMPLOYEES

Contributions from those who regularly send Library-wide e-mails are welcomed (add on the wiki or send to Margaret/Ryan for inclusion).

Why wade through MULTIPLE e-mails when you can read ONE?

LIBRARY

Welcome New Employees!
Celebrate New Roles!
Thursday May 12th
2pm-4pm
4th Floor Staff Lounge
Build Your Own Parfait Bar and Light Refreshments Served!

Our CAMPUS CONNECTION Theme!
It is bike month! Hence, CycleMAynia! Loads of free and fun events. Learning events (how to fix a flat, basic maintenance, road etiquette, etc) and much more! For more info about bike month in Santa Barbara County: http://cyclemaynia.ning.com/m

Women’s Bike Ride: Every Saturday morning (weather permitting)

Our very own Daisy Muralles leads a women’s group ride starting from Bicycle Bob’s at 9am. All riders of all levels are invited to come as long as they understand that our goal is to make it a comfortable environment for women to learn and have fun with their bikes. Depending on attendance, we usually split up into two groups. The faster group takes off with me on various sprints and climbs along Cathedral Oaks and Glenn Annie (see map) and the more recreational group cruises with my friend Julie. We eventually meet back up and finish at the shop. Once a month we also have a social ride to Java Station for coffee and breakfast and loop through Hope Ranch before heading back to the shop. For the most up-to-date news, I recommend checking our FB group page: https://www.facebook.com/groups/BBjustforwomen/

CAMPUS

Gaucho Farmers Market
Weekly on Wednesdays, 11-2 pm between North Hall and Campbell Hall

PWA’s 20th Annual Professional Development Conference
Looking for professional development opportunities? Want to network with other professionals? Join us at the 20th Annual Professional Development Conference hosted by UCSB Professional Women’s Association (PWA) on May 10th in Corwin Pavilion!

The Professional Development Conference reflects the evolution of PWA’s vision and commitment to empowering the professional community through career motivation, life balance, support, and service.

Check out our website for details about the workshops and presentations: http://osl.sa.ucsb.edu/org/pwa/conference

We’re excited to announce our Keynote Speaker!

Monique Limón - Trustee, Santa Barbara Unified School District and McNair Scholars Program Assistant Director at UC Santa Barbara. Monique has a strong record of involvement in the local community as well as statewide organizations. We’re thrilled to have her speak at the conference and kick-off the event on May 10th!

Check out our website for workshop updates!

Conference fees for attendees will be

- PWA Members: $45

ACADEMIC LIBRARIES

CORA, the Community of Online Research Assignments

http://www.projectcora.org/

Submitted by Susan Gardner, Head of Reference and Instruction Services, William H. Hannon Library, Loyola Marymount University

The librarians at Loyola Marymount University are excited to announce the launch of CORA, the Community of Online Research Assignments. CORA is on online, open-access platform of librarian and faculty contributed assignments, lesson plans, and activities that engage with information literacy concepts and practices. The site is currently in beta, and our goal is to cultivate a virtual community of practice surrounding information literacy pedagogy among librarians and faculty.

CORA was developed through a Statewide California Electronic Library Consortium (SCELC) Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the “cooking” metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. You can bookmark and browse the Project CORA home page.

All assignments contributed to CORA are released under an intellectual property license that permits free use and repurposing by other educators. The community-building features allow contributors to comment on and generate discussions with other contributors surrounding individual contributions. If you are interested in contributing assignments or teaching resources to the CORA platform, please let us know! You can e-mail CORA directly at contactprojectcora@gmail.com or create a user account.
iSchool's award-winning paced online tutorial that introduces the basics of online learning. If you are new to online learning, there's a self-paced tutorial that introduces the basics. All courses are delivered exclusively online, so you can still go on vacation this summer. And you may be particularly interested in learning more about emerging trends in the information profession like the DIY and Maker movements. Perhaps you would like to dig deeper into embedded librarianship. You can explore these topics and more in the iSchool's Open Classes program.

**Part 1: Defining the Scholarly Record for Computational Research (CNI)**

Group viewing of this live webcast scheduled

Weds May 11 / 11am-12pm / 3591C

Victoria Stodden of the University of Illinois at Urbana-Champaign explores how to define and ensure the integrity of the scholarly record in an age of computationally enabled work, focusing especially on the reproducibility of research findings.

**Part 2: The Role of Next Generation Libraries in Enhancing Multidisciplinary Research (CNI)**

Group viewing of this live webcast scheduled

Thurs May 26 / 10am-11am / 3591C

Tom Hickerson and Kathryn Ruddock (U. Calgary), Joan Lippincott (CNI), and Shawna Sadler (Deakin) examine if research libraries are equipped to meet the needs of multidisciplinary research, and they report on a series of focused discussions with researchers during a recent series of workshops.

Register here: [http://tinyurl.com/hab8gjc](http://tinyurl.com/hab8gjc)

**ER&L 2016: Top Trends and Highlights**

Group viewing of this webcast recording

Fri May 13 / 2:30-3:30 pm / 3591C
In its 11th year, the ER&L conference continues to deliver a range of top-notch sessions featuring standout presentations on a range of topics important to libraries. Presenters are looking at the value of discovery for users, evaluation of current search and discovery tools on the market, and assessing the impact discovery tools have on campus users. Assessment of our organizations and users remains a key topic explored at ER&L.

Presenters look to data to help analyze the use of materials, student success, and impact of discovery tools. Sessions will also cover how to best tell stories with data.

Other popular sessions cover assessment of ebook programs and user research and user experience of ebooks. These sessions include topics like data visualization, data wrangling, and data privacy and security. ER&L also features a variety of sessions on organizational and individual strategies including stories of reorganizations, useful collaborations, best practices in staff training, and how to maintain sanity in an ever-changing environment.

Reservations for the workshops are preferred and can be made on-line at https://www.myucretirement.com/classes by clicking on the class or classes you wish to attend or by calling 1-800-642-7131.

You may view the complete workshop schedule for the Spring Quarter (at the above link) and also review your UC Retirement Benefits at https://www.myucretirement.com.

The latest online edition of the UC Focus Newsletter can be found at https://www.myucretirement.com/Focus and introduces the “New Look, New Name for UC’s Retirement Benefits website” www.myUCretirement.com. For your convenience, and for those unable to attend in person, fully recorded versions of these workshops are available on-demand by logging onto your Fidelity NetBenefits account at http://www.netbenefits.com.

Highway 101 Gaviota Curves Project

See map of project area ...

Appointment of Renée Bahl, Associate Vice Chancellor for Design, Facilities, and Safety Services

I am pleased to announce the appointment of Renée Bahl as our new Associate Vice Chancellor for Design, Facilities, and Safety Services under the division of Administrative Services effective Monday, May 2.

Renée was recommended to me as the top candidate for this position after a nationwide search. I would like to thank the search advisory committee, chaired by Joel Michaelsen, for their hard work over the past several months. The members of the search committee are listed below.

Since 2012, Renée has been Assistant County Executive Officer for the County of Santa Barbara. In this position, Renée was responsible for six county departments including General Services, Public Works, Community Services, Agriculture, Planning and Development, and Public Defender. She also provided leadership assistance to the Office of Emergency Management. Renée received her Master of Public Administration from Indiana University and her Bachelor of Arts from Emory University.

This is an excellent opportunity for the division of Administrative Services to benefit from Renée’s experience in construction of major facilities including operation and maintenance, budget analysis and management, state and federal legislation, and emergency management. Renée will be overseeing Campus Planning & Design, Design & Construction Services, Environmental Health & Safety, and Facilities Management. Please join us in welcoming Renée to the UCSB community.

Enrollment is based on space availability, and classes are filling up fast. The deadline to request classes is May 16, 2016. The summer session runs from June 6 to August 12, 2016, although some courses do not run for the full session.

Quick Links:
- Eligibility and Fees
- Course List
- FAQs

EXPERI(M)ENT(I)AL: Developing Process-oriented, User-focused Methodologies in the Library

Friday, August 19th / 1-5pm / UC Irvine

A half-day event featuring talks, breakout sessions, a lightning round, and networking. Our keynote speaker is Char Booth, Associate Dean of the Library at CSU San Marcos. She will be giving the following talk: “Instructional Design as Heuristic: Cultivating a Reflective Personal Pedagogy.”

http://guides.lib.uci.edu/experi-m-ent-i-al

Identification:

**OLE’ (Outstanding Library Employee)**

Anonymous nominations to recognize co-workers demonstrating one or more of the Library’s core values are now being accepted. Nominate someone today! And tomorrow!

https://docs.google.com/forms/d/19UDboLLnrm4V2Tcwrb2iaj2Nmoj9RLmgxNbrKpM/viewform?usp=send_form

Online Learning Opportunities Calendar

It’s time to streamline! Instead of listing every single online learning event happening this week, CLICK HERE AND CHECK THE CALENDAR for what’s happening this week or any week! Ecourses are listed "above the line" and webcasts are shown in Pacific Time.

- Click on the ‘Agenda’ tab (upper right) to create an easy-to-read listing by date.
- If you watch a free event, please let Margaret know so it can be added to your Training Transcript!
- If you are interested in attending a fee-based event, fill out a Learning & Growth form and get signatures – we may be able to support with funding.

Mindfulness Meditation

Every Tuesday 12:10-12:50 pm (3591C T&D Room) Come join in this program - no registration required.
The Earth Sciences Department encompasses a broad study of the Earth, as one can see from the Department’s description.

“We study the whole Earth system, focusing on interactions between the solid earth, hydrosphere, atmosphere, and biosphere, and on the historical evolution of the Earth system throughout geologic time. We explore ongoing terrestrial, marine, and interior Earth processes that are taking place today, and we examine the geologic record to illuminate the past behavior and changing properties of our planet over timescales ranging from centuries to billions of years. ... From the record of the past, we extrapolate to predict global changes that will affect people in the future. We discover the marvels of our home planet at spatial scales ranging from the atomic to the interplanetary through observations, measurements, experiments and models.”

Within Webb Hall are a variety of exhibits: the Edward R. Bancroft Collection of gems and minerals; two geologic cross-sections of Santa Barbara regions, cases with geological specimens, large-scale map of California and numerous paintings by Robin Gowen, a local noted painter, of scenes from departmental field trips.

SAVE THE DATE: ATL Maps: Using Archival Resources to Visualize History

Group viewing of this webinar is scheduled for:

Weds May 25 / 11am-12pm / 3591C

This webinar will provide an overview and demonstration of ATLmaps and explain how the platform came out of two large map digitization projects, faculty development efforts connected to teaching and learning, and several local documentaries. The presenters will also discuss roadblocks and successes in the development process—building a geoserver, copyright issues, search functionality, funding, and working across disciplinary and institutional boundaries.

More info: https://goo.gl/B4c20j

Recording link available afterwards.

Register here: http://tinyurl.com/hab8gjc

Recorded webinars available:

Work-Life Synergy and Self-Directed Learning
(25 min)

Sincerely,
Marc Fisher
The era of work-life balance has evolved due to changes in work flexibility and advances in technology. We now live in a world where work and life often blend together synergistically, and the way we learn and grow needs to support this blend. To be a top performer in today’s world, you need to drive your own professional growth and development, while maintaining a healthy work-life synergy. The key question is, “How do you effectively integrate a personal learning strategy without experiencing burnout?” In this recording, Matt Donovan, Vice President of Global Learning Solutions, discusses an expanded definition of self-directed learning and presents a toolkit of steps you can take to be more effective at owning your self-directed learning strategy.

ER&L 2016: Top Trends and Highlights

See above group viewing for more info

Introducing Learning Circles: Online Learning...
Offline (mostly aimed at Public Libraries, but learning together in Learning Circles or teams is very effective)

Learning Circles offer a solution to the isolation of online learning by creating study groups for learners who want to take their online courses together, in-person. Developed by Chicago Public Library and P2PU, these librarian-facilitated study groups meet weekly in the library for 6-8 weeks to work through online courses in subjects ranging from resume writing to public speaking to web design. Participants experience the value of sharing strategies, progress and companionship with peers, all in a low-stress environment.

Using Effectance to Better Motivate Yourself and Others (How to make work more like a video game)

EMAIL: mdriscoll@library.ucsb.edu

What is the one universal motivational need that everyone has, and that life today makes hard to fulfill? Why is it that someone seems unmotivated at work, yet will spend hours of head-down time in total concentration mastering a video game? How can you fulfill that need, and make work more motivating... like a video game? The answer requires you to take a very different look at what motivates people—something called “effectance.”
Exploring Online Student Engagement: Encouraging Active Learning at a Distance

This session includes three presentations. Christina Pryor & Kyla Hunt from Amigos Library Services will share practical tips to give warm and humorous presentations, avoid common pitfalls, and increase audience participation. Next, Victoria Raish from Penn State University will share her experience using the social media tool, Yammer, to bring the same robustness of face-to-face debates to the online environment. Finally, Adele Merritt Bernard, Arlene Alleyne-Regis & Selwyn Rodulfo from the University of the West Indies Open Campus will share their experiences creating a positive and active learning experience and engaging library users across a diverse and distributed university population.

Top Secret: Declassified Documents and Freedom of Information Act (FOIA) Requests

Depository libraries provide access to a rich record of the U.S. Government’s activities. But what about the memos, telegrams, reports, and other elusive documents that were intended for a very limited audience? This session focuses on some of the processes through which these documents become available to members of the public: declassification, Freedom of Information Act (FOIA) requests, and Mandatory Declassification Review (MDR). Participants will discover sources and strategies for finding declassified Government documents, as well as best practices for submitting FOIA and MDR requests.

Copyright Services at Universities (CopyTalk)

Universities and their libraries provide copyright information to the members of their communities in different ways. Hear three copyright and scholarly communication librarians describe the services they offer regarding copyright to their faculty, staff, and students. Our presenters will include Sandra Enirmil, Program Director, University Libraries Copyright Resources Center from the Ohio State University, Sandy De Groote, Scholarly Communications Librarian from the University of Illinois at Chicago, and Cindy Kristof, Head of Copyright and Document Services from Kent State University.

ACRL IS Forum: Cultivating Consistency in an Instruction Program without much Authority
Often with little managerial power, instruction coordinators are responsible for leading information literacy programs that encompass diverse disciplinary needs and individual teaching styles. We will examine challenges faced by library instructors and coordinators, and explore opportunities for pedagogical development and programmatic consistency. Models of shared development, such as communities of practice, encourage library instructors to grow together as teachers and learners.

ACRL IS New Framework, New Directions: Teaching Information Literacy in a New Context

The Framework for Information Literacy for Higher Education has been formally adopted by the ACRL Board with academic libraries currently at different stages of implementing in their instruction programs. The ACRL IS Teaching Methods committee has invited three former Featured Teaching Librarians to speak about how they are using the Framework in their instruction sessions. New Framework, New Directions: Teaching Information Literacy in a New Context is an opportunity to hear some approaches and techniques for incorporating the framework into your library programs and classes.

Interesting webzine regarding Employee Engagement

Interesting webzine regarding Learning Organizations