What Motivates Me? has identified 23 unique motivators or drivers, traits present in all individuals that manifest in a singular order that may help describe a person’s nature. If you are interested in taking the Motivators Assessment, please contact the Learning & Growth Team. Many people never achieve true happiness in their jobs because they don’t understand what truly motivates them.

What Motivates Me? EMPATHY

EMPATHY - People for whom this is a strong motivator relish getting to understand others and seeing things from their perspective—all so they can help those people through their problems or offer them a level of comfort. The empathetic really listen to others and get in tune with their emotions so they can relate to them on a deeper level. It's highly rewarding when others tell the empathetic that they really “get” things.

Ready OER Not, Here We Come?
Intentionally Planning for Open, Sustainable, & Learning-Analytics-Ready Resources

Join us March 12th at 11: AM in room 2511 for the LIRT TLT Committee’s webinar: Ready OER Not, Here We Come? Intentionally Planning for Open, Sustainable, & Learning-Analytics-Ready Resources

So you’ve decided you want to create open educational resources (OER) to provide free and reduced cost materials to your students and faculty alike. Great! Are you sure it’s truly open? Can you collect any meaningful data to know if students are actually learning? Are those learning analytics prioritizing student privacy and safety? In this workshop, we will explore how to create effective OER that meet these priorities.

Upcoming UCSB Reads Events

Wed. Mar. 20, 6pm. PROFS AT THE PUB: In partnership with UCSB Reads 2019, UCSB Alumni presents Professor John Park (Asian American Studies) as the March speaker in the free speaker series featuring UCSB professors at Santa Barbara’s favorite watering holes. Impact Hub, 1117 State Street, Santa Barbara.

Thurs. Apr. 4, 6-8pm. DIY ZINE WORKSHOP: Join UCSB’s Southeast Asian Student Union for a free zine workshop. Similar to how UCSB Reads 2019 author Thi Bui uses the graphic novel format, this workshop is designed to help students explore their families’ migration histories and culture using creative writing and craft. The first 15 people will receive a free copy of The Best We Could Do by Thi Bui UCSB Library, Instruction & Training 1312.

Wed. Apr. 10, 4-6pm. VIETNAMESE FOOD IN AMERICA: A CONVERSATION ABOUT (AND TASTE OF) IMMIGRANT CUISINE: UCSB Library is bringing chef and immigrant workers’ activist Diep Tran to campus for a discussion about Vietnamese cuisine and how it fits in with a broader conversation about immigrant cuisine in America, with an emphasis on labor and workers’ rights. Diep will offer attendees a snack of bánh mi. Space is limited and advance registration is strongly advised. To register, or for more information, please write ucsbreads@library.ucsb.edu. UCS B MultiCultural Lounge.

Thurs. Apr. 11, 7-9:15pm. SHORT FILMS FROM THE VIET FILM FESTIVAL: DIASPORA, FAMILY, MEMORY. Six shorts by filmmakers from the Vietnamese diaspora including documentary, narrative, and experimental films. This selection of films was curated in cooperation with the Viet Film Fest. Filmmakers Kady Le, Lan Nguyen, and Quyên Nguyen-Le will join moderator Erin Khuê Ninh (Asian American Studies) for a Q&A.

Teaching the Skill of Learning to Learn

Not long ago, I spotted some students getting ready for an exam. They were sitting in the library of American University in Washington, hunched over a table, highlighting key sections in a textbook, marking up the words in neon pinks, yellows and blues. The students sat together conspiratorially, commiserating over their upcoming exams and hoping that their dedication would pay off.

Highlighting is a time-honored study practice, of course. But it turns out that it might not be the most effective way to learn. In recent years, research on the skill of learning to learn has found that approaches like self-quizzing are far more effective than more traditional approaches like highlighting or even rereading. (Continued...)

One Small Step to Address the Student Mental Health Crisis

There is no doubt we have a mental health crisis among young people in America.

A recent survey by the Pew Research Center found that teens view depression and anxiety as the most significant problem among their peers, with 70% labeling it a “major problem,” and only 4% saying it’s “not a problem.” This dovetails with a 2018 survey from the American College Health Association, which found that almost
webinar, participants will take a look at some often-forgotten details that should be considered before any OER creation takes place, as well as explore methods for safely incorporating learning analytics so as to continuously improve OER effectiveness. Participants will hear from three institutions and their journeys to create OER with learning analytics, including valuable lessons learned along the way.

**Presenter biographies:**

Cristina Colquhoun is the Instructional Designer for the Edmon Low Library at Oklahoma State University. She has experience as a teacher, curriculum specialist, trainer, and instructional designer, and holds a Master’s of Science in Educational Technology. She currently uses her skill set to design information literacy instruction and tutorials for undergraduate students, as well as provide training for library liaisons in effective teaching methodologies.

Steel Wagstaff (Twitter: @steelwagstaff) is the Educational Client Manager at Pressbooks, a small Canadian startup which makes open source book publishing software. Before joining Pressbooks he worked at the University of Wisconsin-Madison for more than a decade, most recently as an instructional technology consultant in the College of Letters & Science, where he led efforts to collect learning analytics and provide visualizations for students and instructors derived from locally-authored open textbooks. He has a Ph.D. in English Literature and an MLIS, both from UW-Madison.

Bryan Ollendyke is the lead developer on a platform called ELMS: Learning network which has released millions of lines of code over the last decade in pursuit of better open source systems for education and the web. His latest project code named HAX is a game changer for Open Educational Resources by created a platform agnostic web editing experience to bring content creation to everyone regardless of technical level.

Kathy Essmiller is the Open Educational Resources Librarian at Oklahoma State University. Her background is in arts education, and she has classroom music teaching experience with PK-12 and in higher education. Kathy holds an M.M. from Kansas State University, an M.S. (educational technology) from Oklahoma State University, and is working toward a Ph.D. (educational technology) at Oklahoma State University. In her current appointment she advocates for and supports the use and development of Open Educational Resources by creating a platform agnostic web editing experience to bring content creation to everyone regardless of technical level.

American Studies, UCSB) for a post-screening discussion. UCSB Pollock Theater.

**Thurs. Apr. 25, 7:30pm. AUTHOR TALK:** Free lecture, and book-signing by Thi Bui, author of The Best We Could Do. No tickets needed; seats are on a first-come, first-served basis. Doors open at 6:30pm. UCSB Campbell Hall.

**Wed, May 22, - 9:30 to 10:45am. CLASS SHOWCASE: Reading in Santa Barbara: Past, Present, and Future** Join students in the upper division English 197 Spring Quarter 2019 class “Reading in Santa Barbara: Past, Present, and Future” as they present their final showcase that focuses on this year’s UCSB Read’s book The Best We Could Do by Thi Bui. See below for the class description and stay tuned for details about this public humanities event. Coffee, tea, and snacks will be served. UCSB Library Instruction & Training 1312.

**All events are free and open to the public unless otherwise indicated. Please contact Alex Regan with any questions aregan@ucsb.edu or 805-893-3605.**

**Winter Concert Series Events**

UCSB Faculty, Staff, and Retirees are eligible for a special buy-one-get-one offer for up to two tickets to the Winter Concert Series event(s) of their choice. Please visit music.ucsb.edu/news/purchase-tickets and use promo code W1BOGO to claim your tickets. If you wish to mix and match events, please contact the Associated Students Ticket Office directly at ticketoffice@as.ucsb.edu or (805) 893-2064. Children under 12 are admitted free to all Department of Music events. Youth tickets may be reserved in advance by contacting the AS Ticket Office.

**Winter Concert Series Events**

**UCSB Ensemble for Contemporary Music (ECM)**

Wednesday, March 6 | 5:30 pm | Lotte Lehmann Concert Hall

**UCSB Wind Ensemble**

Thursday, March 7 | 7:30 pm | Lotte Lehmann Concert Hall

**UCSB Chamber Choir and Women’s Chorus**

Friday, March 8 | 7:30 pm | Trinity Episcopal Church

**UCSB Middle East Ensemble**

Saturday, March 9 | 7:30 pm | Lotte Lehmann Concert Hall

**UCSB Music Faculty Showcase**

Monday, March 11 | 7:30 pm | Lotte Lehmann Concert Hall

**UCSB Jazz Ensemble**

Wednesday, March 13 | 7:30 pm | Lotte Lehmann Concert Hall

two-thirds of students had “felt overwhelming anxiety” at least once in the last twelve months.

In the same survey, 87% of college students expressed that had felt “overwhelmed” by all they had to do at least once in the last 12 months.

Here’s two things that are not causing the incidence of anxiety and depression to increase among young people 1. Smartphones. 2. Helicopter parenting.

(Continued...)

**Three Perspectives on Information Literacy in Academia: Talking to Librarians, Faculty, and Students**

The information age and its far-reaching technological developments have changed the ways in which users relate to and use information, making information literacy skills an essential set of skills and competencies that impact the daily lives of individuals living in an information society. The term “information literacy” was first used by Zurkowski, who suggested that informationally literate people know how to apply information resources to their work. In recent years, the American Library Association has defined information literacy (IL) as a set of abilities requiring individuals to “recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.” Other studies have described information literacy as a socially situated practice that is a catalyst for learning, necessary for individuals to become socially and civically involved in their communities and crucial for success in the working world where people are accustomed to rapid technological change.6 (Continue...
Resources on the campus of Oklahoma State University. Her research interests include equity and diversity issues in the Open movement, definitions of creativity in the arts and industry, and partnering effective instructional design with digital resources to provide quality, accessible educational opportunities.

LIT Introduces: Library Instruction Mixers for Winter Quarter

The Library Instruction Team (LIT) has been at it again! This time we’ve developed what we like to call “Instruction Mixers” for Winter Quarter. No, there’s no alcohol involved. (Sorry!) But there are “blends” of thematic topics and formats for you to choose from. The themes for this quarter’s Mixers are “Inclusive Teaching Practices” and “Data Literacy.” Read on for more details!

What does this thing look like?

Each Instruction Mixer has an assigned theme and two scheduled sessions.

Session 1: Reading and Discussion Session

- Participants will choose a reading from a curated list, read their selection, and discuss it with the group at the scheduled session.

Session 2: Reflection & Implementation Session

- Participants can choose to demonstrate new lesson plans or activities that reflect the theme, brainstorm new ideas with the group, or simply review existing practices related to the theme. No judgment or criticism! Just think of this as an opportunity to try something new and give and receive thoughtful and informed feedback with your colleagues.

Who should attend?

All library employees are welcome to attend and participate as they are able. If you are able to attend a Reading and Discussion Session, but not a Reflection and Implementation Session, or vice versa, that is perfectly fine by us! Even if you don’t have teaching responsibilities, you may find some of the themes are present in your work and may extend to interactions you have in or outside of the library!

Want to join in?

Please see the schedule provided below for Winter Quarter and RSVP here.
Instruction Mixer Theme: Inclusive Teaching Practices

Location: 1575
Time: 1:05 - 1:50pm

Date: Reading & Discussion Session - Wednesday, February 6th


Instruction Mixer Theme: Data Literacy

Location: 1575
Time: 1:05 - 1:50pm

Date: Reading & Discussion Session - Wednesday, March 6th

1st Pairing:


2nd Pairing:


On Wednesday, March 13, 2019, the UC Santa Barbara Computer Science Department will host http://www.ucsb-cs-summit.com/ -- a chance to bring together undergraduates, graduate students, faculty, alumni, and industry partners in a day-long program of sharing ideas and making connections.

Keynote Lecture will be presented by Dr. Lise Getoor at 4:00 PM in Corwin Pavilion on the topic of Responsible Data Science.

UCSB Gospel Choir
Friday, March 15 | 7:30 pm | Lotte Lehmann Concert Hall

Volunteer for the Santa Barbara Earth Day Festival
Do you love SB Earth Day? Want to help make the magic happen this year? Come out to volunteer! Each year 300+ community members donate their time to help bring the region's largest environmental education event to life.

Visit sbearthday.org/volunteer for more information or see the attached flyer! A free t-shirt, yummy food, and lots of good karma await.

Winter 2019 Dist...turer Poster.pdf
Warning: Mixed beverages are NOT provided, but feel free to bring your lunch!

Weekly "Alma Office Hour"

- Do you have a question about Alma but don't know whom to ask?
- Would you like to talk to someone to clarify how to do something in Alma?
- Do you want to report a problem but don't know how?

"Alma Office Hour" continues on Wednesdays at 11 am in room 2511.
This is an informal office hour that does not require registration. Just stop by at your convenience.

All Library Staff Meeting
March 7th, 2:30 - 3:30PM, Rm 1312

Here are some upcoming FREE webinars of note ...

Mar 6: Leadership Skills That Are Critical To Success (HRDQ)
Mar 7: Difficult Conversations: Embrace Confrontation and Produce Long-Lasting Benefits (HRDQ)
Mar 19-20: Knowledge Base Management: An Online Discussion (ALCTS)
Mar 26: The Compassionate Librarian (Colorado State Library)

WHERE’S THAT CALENDAR AGAIN?
Learning & Growth CALENDAR for what’s coming up and available online ... this week or any week! This month or future months!

Even if you can't attend, register and you will receive a recording link via email to watch whenever you are ready!

And remember to let Kristy Stahl know if you'd like anything added to your training transcript.

Check out upcoming Library events here!

Register for Events HERE
The registration page for Winter Quarter is here: https://tinyurl.com/ybwbr3g7
NEW Learning & Growth Request Form

A NEW fillable PDF form to request attendance at learning events (for fees and/or time approval) is now available. Please use this new form rather than any old saved versions (2015-16).

Updated policies and instructions are on the second page (i.e. back side)

All Library Meeting Zoom Recordings

2019 Library Staff meeting zoom recordings

2018 Library Staff meeting zoom recordings

Where can you find learning events?

LIBRARY-RELATED

mODE (this!) weekly for upcoming library-wide learning events

Online Webinars and Courses monthly for upcoming online webcasts, workshops and courses.

Learning & Growth CALENDAR for what’s coming up and available online … this week or any week! This month or future months!

E-courses are listed “above the line” and webcasts are shown in Pacific Time.

• Click on the ‘Agenda’ tab (upper right) to create an easy-to-read listing by date.
• If you watch a free event, please let Margaret know so it can be added to your Training Transcript!
• If you are interested in attending a fee-based event, fill out a Learning & Growth form and get signatures – we may be able to support with funding.

Past Webcasts for library-purchased or -sponsored webcast recordings available on demand. Search the UCSB Library wiki blog by topic. Updated bi-weekly.

Database of on-demand webinars (link to Google Spreadsheet) from various external library webcast providers such as Florida State Libraries Webinars. Updated bi-monthly. Use CtrlF to open a search window.

OTHER LEARNING OPPORTUNITIES

lynda.com for thousands of video-based courses on topics beyond imagining! Check out the new Learning Paths, or just browse their library. Login from the UCSB HR page to gain FREE
access from any anywhere on any device!

Mindfulness Meditation

Every Tuesday 12:10-12:50 pm (3591C T&D Room) Come join in this program - no registration required.

2019 Workplace Kindness Calendar

Thank you for reading this week's mODE. Please contact Kristy Stahl with any suggestions or questions.